

All Schools Accountability Process (ASAP)

PHASE III – Qualitative Review

Part 1 – Analysis of Improvement – Review of school/district Effectiveness Report – Annual Data Collection

Primary Questions for Reviewers

A. YEARLY GOAL(S) and ACTION PLAN(S)

(*Goals other than reading and math do not count for AYP determinations.)

Goals	No	Yes
	0	1

1	The reading goal from the 5YCEP is stated in measurable terms and meets a defined need.	1		
2	The math goal from the 5YCEP is stated in measurable terms and meets a defined need.	2		
3	Additional goal(s) is stated in measurable terms and meets a defined need. (Reviewed to provide feedback only-not counted in AYP total)	3		

0—Report does not include information.

1—Report includes information; however, the information is not fully developed.

2—Report includes information and it is clearly detailed.

Data Analysis-Reading			0	1	2
4	The data from 2003-2004 or 2004-2005 has been utilized in order to determine the progress toward meeting the reading goal(s) specified.	4			
5	The descriptive narrative verifies the use of data and analysis to determine the course of action in reading.	5			
6	The analysis states that changes or no changes are needed.	6			

Data Analysis-Math			0	1	2
7	The data from 2003-2004 or 2004-2005 has been utilized in order to determine the progress toward meeting the math goal(s) specified.	7			
8	The descriptive narrative verifies the use of data and analysis to determine the course of action in math.	8			
9	The analysis states that changes or no changes are needed.	9			

Data Analysis-Other *(Data Was Not Required)		0	1	2
10	The data from 2003-2004 or 2004-2005 has been utilized in order to determine the progress toward meeting the other goal(s) specified. (Reviewed to provide feedback only-not counted in total)	10		
11	The descriptive narrative verifies the use of data and analysis to determine the course of action in content areas other than reading and math. (Reviewed to provide feedback only-not counted in AYP total)	11		
12	The analysis states that changes or no changes are needed. (Reviewed to provide feedback only-not counted in AYP total)	12		

All Schools Accountability Process (ASAP) (Continued)

PHASE III – Qualitative Review

Part 1 – Analysis of Improvement – Review of school/district Effectiveness Report – Annual Data Collection

Primary Questions for Reviewers

B. PROFESSIONAL DEVELOPMENT No Yes

Goals 0 1

13	The professional development goal(s) is stated.	13		
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0—Report does not include information.

1—Report includes information; however, the information is not fully developed.

2—Report includes information and it is clearly detailed.

Data Analysis-Professional Development 0 1 2

14	The data from 2003-2004 or 2004-2005 has been utilized in order to determine the progress toward meeting the professional development goal(s) specified.	14		
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15	The written documentation verifies the use of data and analysis as the rationale for the course of action needed to achieve the professional development goals for next school year.	15		
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16	The analysis shows how the teacher(s) was assisted in improving instructional practice and content knowledge to enhance student academic achievement. (Reviewed to provide feedback only-not counted in AYP total)	16		
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17	The analysis states that changes or no changes are needed.	17		
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C. CURRICULUM DEVELOPMENT 0 1 2

18	The district's timeline for current curriculum development for continuous improvement is presented. (Reviewed to provide feedback only-not counted in AYP total)	18		
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Data Analysis Curriculum Development

19	Written documentation verifies that the data from 2003-2004 or 2004-2005 has been utilized in order to determine the progress toward meeting the timeline specified. (Reviewed to provide feedback only-not counted in AYP total)	19		
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D. ADDITIONAL INFORMATION (Data Was Not Required)

Data Analysis Additional Information 0 1 2

20	Analysis necessitated the inclusion of additional information that demonstrates an integrated Approach to continuous school improvement and clarifies the course of action for next school year. (Reviewed to provide feedback only-not counted in AYP total)	20		
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21	The analysis states that changes or no changes are needed. (Reviewed to provide feedback only-not counted in AYP total)	21		
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All Schools Accountability Process (ASAP) (Continued)

Comments are not counted in the Adequate Yearly Progress (AYP) determinations. Comments are provided to guide and inform the continuous school improvement process at the school and district level.

Overall Comments on the Effectiveness Report on the 5YCEP				
Comments		Descriptor		√
No analysis of goals and/or data				
Comment 1	22	The Effectiveness Report provides no evidence of analyzing goals to improve instructional effectiveness and plan the future course of action to improve student achievement.	22	C1_____
Comment 2	23	The Effectiveness Report provides no evidence of analyzing data to improve instructional effectiveness and plan the future course of action to improve student achievement.	23	C2_____
Some analysis of goals and/or data				
Comment 3	24	The Effectiveness Report provides some evidence of analyzing goals to improve instructional effectiveness and plan the future course of action to improve student achievement.	24	C3_____
Comment 4	25	The Effectiveness Report provides some evidence of analyzing data to improve instructional effectiveness and plan the future course of action to improve student achievement.	25	C4_____
Clear analysis of goals and/or data				
Comment 5	26	The Effectiveness Report clearly shows evidence of analyzing goals to improve instructional effectiveness and plan the future course of action to improve student achievement.	26	C5_____
Comment 6	27	The Effectiveness Report clearly shows evidence of analyzing data to improve instructional effectiveness and plan the future course of action to improve student achievement.	27	C6_____

Districts and schools will receive feedback from the Effectiveness Report Reviews as soon as possible, not later than September 6, 2005.